



2025-2026 Title I Parent and Family Engagement Plan

School Name: Anona Elementary

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: **The Anona community will unite and maintain a quality academic and safe learning environment enabling each student to succeed 100%.**

Measurable Outcomes: **The number of participants will grow by 5% from the previous school year.**

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Commented [MP1]: Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

Through the usage of Title 1 funds, Anona will hold family events throughout the school year for all families to attend. These activities will center around Reading, Math, Science, and Game like activities for families to work with their learner on grade level content through interaction with staff and outside resources. We will send dates for all activities throughout the school year in the beginning of August and continue to provide reminders through flyers, Weekly Updates, and agenda reminders

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals? School Leadership will engage in professional development with teachers monthly utilizing Epstein's Six Types of Parent Involvement as a strong framework that will help guide meaningful collaboration between families and school staff. This approach will help staff build practical strategies to engage families in meaningful, respectful, and collaborative ways.

Commented [MP2]: Please highlight how you will build staff capacity to use the VALUE and UTILITY of families to support family engagement. This should occur at least once each semester.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Anona Elementary is committed to providing excellent customer service and ensuring accessibility for all families by hosting engaging events and ongoing feedback sessions with community stakeholders. To maximize outreach, the annual meeting is promoted through multiple channels, including the school marquee, Facebook, weekly update phone calls, and emails. Each parent event includes documented agendas and sign-in sheets to track participation and gather input. The Title I Committee will regularly review feedback collected from these events to make informed adjustments to the plan, ensuring that it remains responsive to the needs of our families and community.

How will you address barriers to increase attendance and academic support at home?

To increase attendance and academic support at home, it is essential to build strong, trusting relationships with families through consistent, culturally responsive communication. We will address attendance barriers by understanding families' unique challenges and connecting them with appropriate resources and supports from the school community. We will provide accessible academic support at home by offering parent workshops, take-home materials, and tutoring opportunities. Flexible scheduling and inclusive practices will ensure all families can engage meaningfully. Additionally, we will regularly analyze attendance and engagement data to tailor interventions and follow-up that effectively meet families' needs.

How will you get the information home to parents using various modalities who do not attend?

For parents unable to attend meetings or events, we provide information through multiple channels such as recorded videos, phone calls, emails, text messages, and printed materials sent home. We also use social media and partner with community organizations to ensure all families stay informed and engaged.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Anona Elementary will schedule events at varied times throughout the school year to accommodate the diverse needs of all families. Events will be promoted through our school marquee, flyers, Facebook, and website to ensure broad awareness within the community. We will actively seek feedback at each event to inform current programming and generate ideas for future activities that support all learners. Additionally, administration will be present at all events and available during daily school activities to engage with families as needed.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Anona will offer events both before and after school to accommodate family involvement. Families who are not participating will be contacted to explore ways to better engage them as part of the Anona family.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school

and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Family events at Anona provide a variety of supports for families with limited English proficiency, including interpreters, sign language assistance, and small group settings to meet the needs of all learning partners on campus. Flyers are posted on the website with language options based on families' home preferences, ensuring that all families can understand and actively participate in activities at Anona.